D.W.T. COLLEGE, KANPUR

(FORMERLY KANPUR UNIVERSITY, KANPUR)

Admission Brochure

for

MASTER OF EDUCATION (M.Ed.)

2025-27



प्रवेश फार्म वितरण प्रारम्भ होने की तिथि – 15.07.2025

प्रवेश फार्म जमा करने की अंतिम तिथि – 17.07.2025

नोट– प्रवेश परीक्षा एवं साक्षात्कार की तिथि महाविद्यालय की वेबसाइट पर देखें– **https://dwtcollege.ac.in/**

Department of Teacher Training
D.W.T. College
12/481 McRobertganj, Kanpur

D.W.T. College, Kanpur-208001 (U.P.)

M.Ed. Entrance Examination - 2025

(For Admission in M.Ed. Programme 2025-27)

About the Course

M.Ed. Program is full time highly professional and research oriented aimed at preparing teacher educators. Admission to this course is through entrance test that will be conducted by D.W.T. College, Kanpur. The orders of Uttar Pradesh Government, regulations of NCTE and statutes of Chhatrapati Shahu Ji Maharaj University, Kanpur will be followed for theabove.

Duration of Programme

Duration of this programme is of two academic sessions divided into four semesters. During the session, reflective based theoretical, practical, extra-curricular and research activities groom the personality of learners and provide them opportunities to extend and deeper their knowledge, specialized in their selected areas and develop research capacities which help them to be dedicated, energetic and sharp teachereducators.

Eligibility for the admission

Candidates seeking admission to the M.Ed. programme should have obtained at least 50% or an equivalent grade from any institution recognised by U.G.C. in the following programmes:

- B.Ed.
- B.El.Ed.
- B.A.-B.Ed. and B.Sc.- B.Ed. or equivalent there to
- D.El.Ed. with Graduate Degree.

Admission Procedure

- Admission shall be made on merit on the basis of marks obtained in the entrance examination or any other selection process as per the policy of the State Government/University. Reservation for SC/ST/OBC/PWD and other applicable categories shall be as per the rules of the State Government whichever is applicable. There shall be a relaxation of 5% marks in the eligibility criteria for SC/ST/PWD and other reserved categories.
- College reserves the right to cancel any admission at any stage. The prospective candidates are advised to keep visiting the University website regularly for announcements, notices and updates, because no separate information shall be sent to any prospective candidate.
- Please see the College website for updates.
- The admission will be on the basis of written objective type (multiple choice question) test and interview. Written Exam will be bilingual (English and Hindi medium) based on the B.Ed. syllabus of the Chhatrapati Shahu Ji Maharaj University, Kanpur.
  Written Exam : 70% Weightage
  Interview : 30% Weightage
- If the marks obtained by the candidates in the entrance are same in such cases first preference will be given to the candidate who has secured higher percentage of marks at B.Ed. or equivalent examination.

Syllabus for M.Ed. Entrance

Unit I Philosophical & Sociological perspectives of Education

(a) Education & Philosophy

i) Education - Meaning, Concept, Nature and aims of education
ii) Agencies of Education - Formal, Informal, Non-Formal- Role of Home, School, Society.
iii) Mass Media and social media.
iv)Significance of Philosophy of Education

(b) Major Philosophies of Education

i) Naturalism
ii) Idealism
iii) Pragmatism.
iv) Existentialism

(c) Educational Thinkers & their Contribution in developing Principles of Education.

i) M. K. Gandhi : Basic Education
ii) Tagore : Shanti Niketan
iii) Swami Vivekananda : Man making Education
iv) John Dewey : Learning by doing
v) Froebel : The play way method
vi) Montessori : The didactic Apparatus

(d) Culture & Social Change

i) Concept & Dimensions of Culture
ii) Characteristics of Culture
iii) Relationship between Culture & Education with special reference to conservative and creativity roles
iv) Concept of social change
v) Factors of social change
vi) Roles of Education Vis*-vis social change.

Unit II Psychological Perspectives of Education

(a) Psychology & Educational Psychology

i) Nature, meaning, scope, Functions & methods of Psychology.
ii) Nature & Meaning of Educational Psychology.
iii) Functions of Educational Psychology.

(b) Learning & Motivation

i) Concept of learning & its nature
ii) Factors of influencing learning, Personal & Environmental
iii) Motivation Nature, Types:
- Techniques of enhancing learners' motivation
iv) S-R Theory of Learning (Thorndike)
v) Operant Conditioning theory of learning (Skinner)
vi) Gestalt theory of Learning (Kohler et al).
viii) Theory of Piaget, Kohlberg & Vygotsky

(c) Intelligence

i) Nature & Meaning

ii) Measurement of Intelligence Concept of I.Q, Verbal, Non-verbal & Performance tests.

(One test from each category to be discussed)

iii) Two-factor Theory (Spearman)

iv) Multifactor Theory (Thurston)

v) Structure of intellect (Guilford)

(d) Personality

i) Meaning & nature

ii) Development of Personality biological & socio-culture determinants.

iii) Integration of Personality

iv) Type theories of personality

v) Trait-theory of Personality (Allport)

vi) Factor-theory of Personality (Cattell)

vii) Psycho analytical theory of Personality (Freud)

(Educational Implications of the above-mentioned theories)

Unit III Education in Ancient & Medieval India

(a) Education in India during

i) Vedic Period
ii) Buddhist Period
iii) Medieval Period

(b) Education in British India: Detailed study of the following landmark documents:

i) Beginning of British Education system in India, Macaulay's Minutes and Bentinck's Resolution of 1835
ii) Adam's Report and its Recommendations
iii) Wood's Dispatch – 1854
iv) Recommendations of Indian Education Commission (Hunter Commission)-1882, its influence on the subsequent development of education
v) Lord Curzon's educational policy
vi) Essential features of Sadler Commission -1917 2
vii) Wardha scheme of education (Basic Education)-1937
viii) Sargent Report-1944

(c) Education in Post-Independence Period

i) The University Education Commission (Radhakrishnan Commission 1948-49)
ii) The Secondary Education Commission (Mudaliar Commission 1952-53) •
iii) Education Commission or Kothari Commission (1964-66)
iv) National Policy on Education (1968), (1986) and Program of Action (1992)
v) National Curriculum framework for School Education-2005
vi) NEP 2020

Unit IV Present Scenario of Indian Education

(a) Present Scenario of Indian Education

(a) Pre-Primary and Primary Education
(b) Secondary Education
(c) Higher Education
(d) Teacher Education
(e) Adult Education
(f) Distance Education and Open Education
(g) Technical and Vocational Education
(h) National and State Agencies for Enhancement of Quality - NCERT, NCTE, NAAC, SCERT, DIET

(b) Challenges of Indian Education System

i) Universalization of Elementary Education
ii) Vocationalisation of Secondary Education
iii) Rashtriya Madhyamik Shiksha Abhiyan (RMSA)
iv) Privatization and Commercialization of Education
v) Examination Reforms 3
vi) Deterioration in Educational Standards

Unit V Educational Technology

(a) Perspectives of educational technology

i) Educational Technology: Meaning, Nature, Scope and Significance. Types of Educational Technology: Hardware, Software and System Approach
ii) Various Forms of Educational Technology: Teaching Technology, Instructional Technology, Behavioural Technology.
iii) Computer Assisted Instruction: Meaning, concept and basic assumptions, Types or Modes.
iv) E-Learning: Meaning, Nature, Characteristics, Modes and Styles of E-Learning: Support Learning, Blended Learning.

(b) Teaching & its Models

i) Concept, Characteristics, Functions & phases of teaching
ii) Principles & Maxims of teaching
iii) Concept Attainment Model (**J**.Bruner)
iv) Programmed Instruction: (Linear, Branching & Mathletics).
vii) Virtual Classroom: Concept, Advantages and Limitations